

COMMON CORE STANDARD: Speaking and Listening

CCSS.ELA – Literacy.CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

LifeSkills Training Alignment

The effectiveness of the Botvin *LifeSkills Training* Program in reducing and preventing drug use and violence is based in part in instructional activities and strategies that feature peer-to-peer discussion. These interactions require exploration of concepts, analysis of norms, and practice of skills in small and large, cooperative-learning groups. All of the lessons in the program employ group conversation and collaboration to achieve the social learning and normative objectives of the program.

	Level 1		Level 2		Level 3	
Unit	TM	SG	TM	SG	TM	SG
All LST units with specific emphasis on:						
Advertising	pp. 1.1 – 1.10	pp. 46 – 51				
Media Influences			pp. 3.1 – 3.10	pp. 20 – 27	pp. 3.1 – 3.8	pp. 18 – 21
Violence and the Media	pp. 8.1 – 8.10	pp. 52 – 55				
Communication Skills	pp. 11.1 – 11.9	pp. 64 – 68	pp. 6.1 – 6.13	pp. 38 – 45		
Social Skills	pp. 12.1 – 12.10, 13.1 – 13.8	pp. 70 – 76	pp. 7.1 – 7.14	pp. 46 – 51	pp. 6.1 – 6.12	pp. 32 – 36
Assertiveness	pp. 14.1 – 14.8	pp. 78 – 83	pp. 8.1 – 8.13	pp. 52 – 56	pp. 7.1 – 7.11	pp. 38 – 45
Resolving Conflicts	pp. 15.1 – 15.7	pp. 84 – 85	pp. 9.1 – 9.11	pp. 58 – 60	pp. 8.1 – 8.7	pp. 46 – 49
Resisting Peer Pressure			pp. 10.1 – 10.12	pp. 62 – 69	pp. 9.1 – 9.7	pp. 50 – 54

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CCSS.ELA – Literacy.CCRA.SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

LifeSkills Training Alignment

1. Drug resistance skills require the learner to research and authenticate facts about the physical and social/emotional effects of substance use in order to:
 - distinguish between myths and realities of substance use
 - regulate perceptions about the popularity of use
 - apply knowledge of facts to shape personal and interpersonal actions
2. Advertising and media resistance skills require the learner to:
 - identify the elements of an advertisement
 - evaluate the credibility of implied and explicit spoken and written messages
 - construct arguments to support or refute media messages
3. Social skills require the learner to:
 - advocate and defend pro-health actions to others
 - demonstrate empathy for the position of others

	Level 1		Level 2		Level 3	
Unit	TM	SG	TM	SG	TM	SG
Drug Abuse and Violence: Causes and Effects			pp. 1.2, 1.10 – 1.11	pp. 14 – 15		
Making Decisions			pp. 2.7 – 2.8	p. 19	pp. 2.2 – 2.3	p. 16
Smoking: Myths and Realities	pp. 3.2 – 3.4, 3.7 – 3.8	pp. 24, 27				
Smoking and Biofeedback	pp. 4.8 – 4.9	p. 33				
Alcohol: Myths and Realities	pp. 5.4, 5.6 – 5.9	pp. 38 – 40				
Marijuana: Myths and Realities	pp. 6.2 – 6.4, 6.7	pp. 43 – 44				
Advertising	pp. 7.2 – 7.9	pp. 50 – 51				
Media Influences			pp. 3.2 – 3.6	pp. 22 – 23	pp. 3.2 – 3.5	p. 21

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CCSS.ELA – Literacy.CCRA.SL.3 (*continued*) Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

	Level 1		Level 2		Level 3	
Unit	TM	SG	TM	SG	TM	SG
Violence and the Media	pp. 8.4 – 8.7	pp. 53 – 55				
Communication Skills	pp. 11.5 – 11.6	pp. 66 – 68				
Social Skills					pp. 6.7 – 6.8	p. 35
Assertiveness	pp. 14.5 – 14.7	pp. 79 – 83			pp. 7.3 – 7.7	pp. 40 – 45
Resolving Conflicts	pp. 15.1 – 15.6	p. 85	pp. 9.5 – 9.8	pp. 14 – 15	pp. 8.4 – 8.5	pp. 48 – 49
Resisting Peer Pressure			pp. 10.2 – 10.9	pp. 68 – 69	pp. 9.2 – 9.4	pp. 52 – 54

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CCSS.ELA – Literacy.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

LifeSkills Training Alignment

LST social skills competencies require students to learn and apply progressively sophisticated verbal and non-verbal communication skills to achieve understanding in varied and diverse interpersonal settings.

	Level 1		Level 2		Level 3	
Unit	TM	SG	TM	SG	TM	SG
Communication Skills	pp. 11.4 – 11.6	pp. 66 – 68	pp. 6.3 – 6.10	pp. 39 – 45		
Social Skills	pp. 12.4 – 12.8, 13.2 – 13.6	pp. 72, 75, 76	pp. 7.2 – 7.11	pp. 48 – 49	pp. 6.3 – 6.8	pp. 33, 35
Assertiveness	pp. 14.5 – 14.11	pp. 79 – 83	pp. 8.1 – 8.10	pp. 55 – 56	pp. 7.3 – 7.6	pp. 40 – 41, 44 – 45
Resolving Conflicts	pp. 15.3 – 15.5	p. 85	pp. 9.7 – 9.8	pp. 59 – 60	pp. 8.4 – 8.5	pp. 48 – 49
Resisting Peer Pressure			pp. 10.5 – 10.7	p. 67	pp. 9.2 – 9.4	pp. 51 – 52