

Alignment of Botvin *LifeSkills Training*Middle School Program
with Common Core Anchor Standards
English Language Arts

## **COMMON CORE STANDARD: Language**

CCSS.ELA – Language.CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

## LifeSkills Training Alignment

LST social skills require students to choose appropriate language to understand meanings in context in varied speaking and listening tasks, and to comprehend verbal and nonverbal messaging in speaking and listening.

	Level 1		Level 2		Level 3	
Unit	TM	SG	TM	SG	TM	SG
Communication	pp. 11.4 –	pp. 66 – 68	pp. 6.3 -	pp. 39 – 45		
Skills	11.6		6.10			
Social Skills	pp. 12.4 –	pp. 72, 75	pp. 7.2 –	pp. 48 – 49	pp. 6.3 – 6.8	pp. 33, 35
	12.8, 13.2	76	7.11			
	- 13.6					
Assertiveness	pp. 14.5 –	pp. 79 – 83	pp. 8.1 –	pp. 55 – 56	pp. 7.3 – 7.6	pp. 40 –
	14.11		8.10			41, 44 – 45
Resolving Conflicts	pp. 15.3 –	p. 85	pp. 9.7 – 9.8	pp. 59 – 60	pp. 8.4 – 8.5	pp. 48 – 49
	15.5					
Resisting Peer			pp. 10.5 –	p. 67	pp. 9.2 – 9.4	pp. 51 –
Pressure			10.7			52



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## **COMMON CORE STANDARD: Language**

CCSS.ELA-Language.CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

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Resisting Peer			pp. 10.5 –	p. 67	pp. 9.2 –	pp. 51 - 52
Pressure			10.7		9.4	